



Bird Beak Data Worksheet



Name: _____

Date: _____

Circle your beak:

Tablespoon



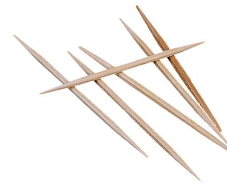
Salad Tongs



Clothespin



Toothpick



Pliers



How many did you get?

Marbles



Uncooked macaroni



Rubber Bands



Gummy Worms



Crayons



I got:

I got:

I got:

I got:

I got:

What food did I get the MOST of? _____

What food did I get the LEAST of? _____

Part 3 - Class Data

Collecting data is important when trying to understand how or why something works the way it does. Working together as a class, we will add up the total number of each food item obtained by each beak type.

	Marbles	Uncooked macaroni	Rubber Bands	Gummy Worms	Crayons
Tablespoon					
Salad Tongs					
Clothespin					
Toothpick					
Pliers					

Part 4 - Results and Summary

Answer the following questions:

1.) Were your predictions correct or incorrect? _____

2.) Did your thoughts change after using your beak and seeing the class results? In what way?

3.) Imagine birds with beaks like each of those in the activity were on an island that had only rubber bands for food. Which birds would be most successful and why? _____

4.) Picture the same island 100 years from now. How might the tablespoon bird's beak look after adapting over the years to eating only rubber bands? _____
